## **GRADING SYSTEMS**

It shall be the policy of the School District of Phillips to evaluate student achievement in grades kindergarten through 12. The issuance of grades on a regular basis serves to:

- a. promote a process of continuous evaluation of student performance;
- b. inform the student and his/her parent(s) or guardian of the student's progress;
- c. provide a basis for bringing about change in student performance if such change is deemed necessary.

Specific grading systems shall be developed for various grade levels by the building principals.

The School District of Phillips shall not discriminate in the methods, practices, and materials used for evaluating students on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability, or handicap.

LEGAL REF.: Section 118.13 Wisconsin Statutes PI 9.03(1) of the Wisconsin Administrative Code CROSS REF.: Discrimination Complaint Procedures

Approved: 07/14/87 Revised: 07/20/98